

ARMAND CHATARD



Biographical Sketch

Armand Chatard is a Professor of social psychology at the University of Poitiers (FR). He holds a PhD (2005) from the University of Geneva (CH), where he taught for a few years after his doctoral thesis. In 2010, he obtained a Habilitation (postdoctoral degree) in France. The following year, he was promoted to Professor at the Centre of Research on Cognition and Learning, hosted by the University of Poitiers. His research and teaching are located in the domain of experimental social psychology and focus on self and identity, social cognition, existential motivations, and intergroup relations. The research he has been involved in has been published in peer-reviewed journals and in academic books. Among his awards are a doctoral fellowship of the University of Geneva (2002-2003) and a research grant from the Swiss National Science Foundation (2008-2010). Since 2010, he is Section Editor of *Social and Personality Psychology Compass*.

ARMAND CHATARD

– CURRICULUM VITAE –

Professor

University of Poitiers, Department of Psychology

Centre of Research on Cognition and Learning

CeRCA/MSHS

5, rue Théodore Lefebvre, Bat A5

86000 Poitiers France

Tel: +33 5 49 45 -- --

Email: Armand.Chatard@unige.ch, armand.chatard@univ-poitiers.fr

Biographical Information

Born 28 April 1977

French citizen

Married, one child

Academic Positions

Professor of Social Psychology, University of Poitiers, October 2011 ~ Present

Lecturer of Social Psychology, University of Geneva, 2007 ~ 2011

Postdoctoral Research Assistant, University of Geneva, 2005 ~ 2007

Research Assistant, University of Geneva, 2003 ~ 2005

Education

2010 Habilitation, Social Psychology, University of Poitiers

Synthesis on *Experimental existential psychology*

Mentor: J.-C. Croizet

2005 Ph.D., Social Psychology, University of Geneva

Doctoral thesis on *Cognitive regulation of self and identity* (with highest distinction)

Supervisors: S. Guimond & F. Lorenzi-Cioldi

2002 Master Degree, Social & Cognitive Psychology, Clermont-Ferrand University

Master thesis (with distinction)

2000 Bachelor Degree, Social & Cognitive Psychology, Clermont-Ferrand

University

1997 Scientific Baccalaureate (Final High School Diploma)

Major in Mathematics, Academia of Lyon

Research Interests

My research interests lie in the area of experimental social psychology, including self and identity, social cognition and cognitive regulation, experimental existential psychology, stereotyping, and intergroup relations. I am also interested in the clinical applications of theory and research from social psychology.

Honors and Awards

Merit Scholarship (Geneva and Lausanne Doctoral Schools), March 2002 ~ April 2003
Thesis of the Year (in psychology), presented at the *Cérémonie de Remise des Diplômes* (Public ≈ 1'000), Geneva (Switzerland), December 2006
Top 25 Hottest Article in *JESP*, October ~ December 2007 (n° 9/25)
Top 25 Hottest Article in *JESP*, January ~ March 2008 (n° 3/25)

Five Most Important Publications (in Peer-Reviewed Journals)

Chatard, A., & Selimbegović, L. (2011). When self-destructive thoughts flash through the mind: Failure to meet standards affects the accessibility of suicide-related thoughts. *Journal of Personality and Social Psychology*, *100*, 587-605. [doi: 10.1037/a0022461, ISI IF₂₀₁₀ = 5.20]

Chatard, A., Selimbegović, L., Konan, P., Arndt, J., Pyszczynski, T., Lorenzi-Cioldi, F. & Van Der Linden, M. (2011). Terror management in times of war: Mortality salience effects on self-esteem and governmental support. *Journal of Peace Research*, *48*, 225-234. [doi: 10.1177/0022343310397435, ISI IF₂₀₁₀ = 1.47]

Chatard, A., Guimond, S., & Selimbegović, L. (2007). "How good are you in math?" The effect of gender stereotypes on students' recollection of their school marks. *Journal of Experimental Social Psychology*, *43*, 1017-1024. [doi: 10.1016/j.jesp.2006.10.024, ISI IF₂₀₀₇ = 2.05]

Chatard, A., Selimbegović, L., Konan, P., & Mugny, G. (2008). Performance boosts in the classroom: Stereotype endorsement and prejudice moderate stereotype lift. *Journal of Experimental Social Psychology*, *44*, 1421-1424. [doi: 10.1016/j.jesp.2008.05.004, ISI IF₂₀₀₈ = 2.50]

Guimond, S., Chatard, A., Martinot, D., Crisp, R., & Redersdorff, S. (2006). Social comparison, self-stereotyping, and gender differences in self-construal. *Journal of Personality and Social Psychology*, *90*, 221-242. [doi: 10.1037/0022-3514.90.2.221, ISI IF₂₀₀₆ = 4.22]

List of Journal Articles (with Peer-Reviewing)

* Denotes a student author working under my supervision

Chatard, A., Pyszczynski, T., Arndt, J., Selimbegović, L., Konan, P., & Van Der Linden, M. (in press). Extent of trauma exposure and PTSD symptom severity as predictors of anxiety-buffer functioning. *Psychological Trauma: Theory, Research, Practice, and Policy*. [doi: 10.1037/a0021085]

Faniko, K., Lorenzi-Cioldi, F., Chatard, A., & Buschini, F. (in press). The influence of education on attitudes toward affirmative action: The role of the policy's strength. *Journal of Applied Social Psychology*. [ISI IF₂₀₁₀ = 0.72]

- Chatard, A., & Selimbegović, L. (2011). When self-destructive thoughts flash through the mind: Failure to meet standards affects the accessibility of suicide-related thoughts. *Journal of Personality and Social Psychology*, *100*, 587-605. [doi: 10.1037/a0022461, ISI IF₂₀₁₀ = 5.20]
- Chatard, A., Selimbegović, L., Konan, P., Arndt, J., Pyszczynski, T., Lorenzi-Cioldi, F. & Van Der Linden, M. (2011). Terror management in times of war: Mortality salience effects on self-esteem and governmental support. *Journal of Peace Research*, *48*, 225-234. [doi: 10.1177/0022343310397435, ISI IF₂₀₁₀ = 1.47]
- Konan, P.,* Chatard, A., Selimbegović, L., & Mugny, G. (2011). Deflecting stereotype threat through downward comparison: When comparison with immigrants boosts the performance of stigmatized native students. *Social Justice Research*, *24*, 191-205. [doi: 10.1007/s11211-011-0134-7, ISI IF₂₀₁₀ = 1.04]
- Lorenzi-Cioldi, F., Chatard, A., Marques, J. M., Selimbegovic, L., Konan, P., & Faniko, K. (2011). What do drawings reveal about people's attitudes and their citizens? *Social Psychology*, *42*, 231-240. [doi: 10.1027/1864-9335/a000067, ISI IF₂₀₁₀ = 1.02]
- Konan, P.,* Chatard, A., Mugny, G., & Selimbegović, L., (2010). Cultural diversity in the classroom and academic performance: A cross-national perspective. *Social Psychology*, *41*, 230-237. [doi:10.1027/1864-9335/a000031, ISI IF₂₀₁₀ = 1.02]
- Chatard, A., Arndt, J., & Pyszczynski, T. (2010). Loss shapes political views? Terror management, political ideology, and the death of close others. *Basic and Applied Social Psychology*, *32*, 2-7. [doi: 10.1080/01973530903539713, ISI IF₂₀₁₀ = 0.73]
- Chatard, A., Selimbegović, L., & Konan, P. (2009). Self-esteem and suicide rates in 55 nations. *European Journal of Personality*, *23*, 19-32. [doi: 10.1002/per.701, ISI IF₂₀₀₉ = 2.59]
- Chatard, A., Selimbegović, L., Konan, P., & Mugny, G. (2008). Performance boosts in the classroom: Stereotype endorsement and prejudice moderate stereotype lift. *Journal of Experimental Social Psychology*, *44*, 1421-1424. [doi: 10.1016/j.jesp.2008.05.004, ISI IF₂₀₀₈ = 2.50]
- Chatard, A., Selimbegović, L., & Konan, P. (2008). Leftists' and rightists' IQ as a function of stereotype salience. *Journal of Research in Personality*, *42*, 1602-1606. [doi: 10.1016/j.jrp.2008.05.004, ISI IF₂₀₀₈ = 2.02]
- Chatard, A., & Selimbegović, L. (2008). The intergenerational transmission of social dominance: A three-generation study. *European Journal of Personality*, *22*, 541-551. [doi: 10.1002/per.684, ISI IF₂₀₀₈ = 2.31]
- Guimond, S., Branscombe, N. R., Brunot, S., Buunk, P., Chatard, A., Désert, M., Garcia, D. M., Haque, S., Martinot, D., & Yzerbyt, V. (2007). Culture, gender, and the self: Variations and impact of social comparison processes. *Journal of Personality and Social Psychology*, *92*, 1118-1134. [doi: 10.1037/0022-3514.92.6.1118, ISI IF₂₀₀₇ = 4.50]

- Chatard, A., Guimond, S., & Selimbegović, L. (2007). "How good are you in math?" The effect of gender stereotypes on students' recollection of their school marks. *Journal of Experimental Social Psychology*, *43*, 1017-1024. [doi: 10.1016/j.jesp.2006.10.024, ISI IF₂₀₀₇ = 2.05]
- Chatard, A., & Selimbegović, L. (2007). The impact of higher education on egalitarian attitudes and values: Contextual and cultural determinants. *Social and Personality Psychology Compass*, *1*, 541-556. [doi: 10.1111/j.1751-9004.2007.00024.x]
- Selimbegović, L., Chatard, A., & Mugny, G. (2007). Can we encourage girls' mobility towards science-related careers? Disconfirming stereotype belief through expert influence. *European Journal of Psychology of Education*, *22*, 275-290. [doi: 10.1007/BF03173426, ISI IF₂₀₀₇ = 0.50]
- Mugny, G., Chatard, A., & Quiamzade, A. (2006). The social transmission of knowledge at the university: Teaching style and epistemic dependence. *European Journal of Psychology of Education*, *21*, 413-427. [doi: 10.1007/BF03173511, ISI IF₂₀₀₆ = 0.32]
- Guimond, S., Chatard, A., Martinot, D., Crisp, R., & Redersdorff, S. (2006). Social comparison, self-stereotyping, and gender differences in self-construal. *Journal of Personality and Social Psychology*, *90*, 221-242. [doi: 10.1037/0022-3514.90.2.221, ISI IF₂₀₀₆ = 4.22]

Journal Articles in French (With Peer-Reviewing)

- Chatard, A., Quiamzade, A., & Mugny, G. (2007). Les effets de l'éducation sur les attitudes sociopolitiques des étudiants: le cas de deux universités en Roumanie. *Année Psychologique*, *107*, 225-237. [doi: doi:10.4074/S0003503307002047, ISI IF₂₀₀₇ = 0.38]
- Chatard, A., Lorenzi-Cioldi, F., & Buschini, F. (2006). Entre mérite et préjugés, la discrimination positive peut-elle se frayer un chemin ? *Année Psychologique*, *106*, 359-373. [doi: 10.4074/S0003503306003022, ISI IF₂₀₀₆ = 0.19]
- Chatard, A., Guimond, S., Lorenzi-Cioldi, F., & Désert, M. (2005). Domination masculine et identité de genre. *Cahiers Internationaux de Psychologie Sociale*, *67-68*, 113-123.
- Chatard, A., Guimond, S., & Martinot, D. (2005). La féminisation grammaticale des professions et l'auto-efficacité des élèves: une remise en cause de l'universalisme masculin? *Année Psychologique*, *105*, 249-272. [doi: 10.3406/psy.2005.29694, ISI IF₂₀₀₅ = 0.30]

Book Chapters and Commentaries

- Guimond, S., & Chatard, A. (in press). Basic principles of social comparison: Does gender matter? In Z. Krizan, & F.X. Gibbons (Eds.), *Communal functions of social comparison*. Cambridge: Cambridge University Press.

- Guimond, S., & Chatard, A., & Lorenzi-Cioldi, F. (in press). Gender in a cross-cultural perspective. In M. K. Ryan, & N. R. Branscombe (Eds.), *The Sage Handbook of Gender and Psychology*. London: Sage Publications.
- Guimond, S., Chatard, A., & Kang, P. (2010). Personality, social comparison and self-categorization. *European Journal of Personality*, 24, 488-492. [Invited commentary]
- Falomir-Pichastor, J. M., Chatard, A., Mugny, G., & Quiamzade, A. (2009). Coping with stigmatization: Smokers' reactions to antismoking campaigns. In F. Butera & J. Levine (Eds.), *Coping with minority status: Responses to exclusion and inclusion* (pp. 177-201). New York, Cambridge: Cambridge University Press.
- Faniko, K., Lorenzi-Cioldi, F., Buschini, F., & Chatard, A. (2008). Affirmative action plans that assist women's mobility in Albania: The paradox of education. In S. Fischer & H. Pleines (Eds.), *Crises and conflicts in post-socialist societies. The role of ethnic, political and social identities*. Changing Europe book series (vol. 4, pp 209-220). Stuttgart: Ibidem-Publishers.
- Guimond, S., Chatard, A., Branscombe, N., Brunot, S., Buunk, B., Conway, M.A., Crisp, R., Dambrun, M., Désert, M., Garcia, D., Grouzet, F., Haque, S., Leyens, J.-P., Lorenzi-Cioldi, F., Martinot, D., Redersdorff, S., & Yzerbyt, V. (2006). Change and stability in self-views across cultures: Experimental evidence. In S. Guimond (Ed.), *Social comparison and social psychology: Understanding cognition, intergroup relations, and culture* (pp. 318-345). Cambridge, UK: Cambridge University Press.
- Lorenzi-Cioldi, F., & Chatard, A. (2006). The cultural norm of individualism and group status: Implications for social comparisons. In S. Guimond (Ed.), *Social comparison and social psychology: Understanding cognition, intergroup relations, and culture* (pp. 264-282). Cambridge, UK: Cambridge University Press.
- Quiamzade, A., Mugny, G., Falomir-Pichastor, J. M., & Chatard, A. (2006). De la psychologie sociale développementale à l'influence sociale dans les tâches d'aptitudes. In R. V. Joule & P. Huguet (Eds.), *Bilan et perspectives en psychologie sociale* (pp. 171-198). Presses Universitaires de Grenoble.
- Chatard, A. (2004). L'orientation scolaire sous l'emprise des stéréotypes de genre. In M.-C. Toczek & D. Martinot (Eds.), *Le défi éducatif. Des situations pour réussir* (pp. 196-200). Paris: Armand Colin.

Books

- Baudelot, C., Leclercq, F., Chatard, A., Gobbille, B., & Satchkova, E. (2005). *Les effets de l'éducation*. Paris: La Documentation Française.
- Chatard, A. & Lorenzi-Cioldi, F. (in press). *La face cachée de la mort: Introduction à la psychologie existentielle expérimentale*. Grenoble: Presses Universitaires de Grenoble.

Translated Books

Baudelot, C., Leclercq, F., Chatard, A., Gobille, B., & Satchkova, E. (2008). *Los efectos de la educación*. Buenos Aires: Del Estante ditorial.

Edited Monographs

Buchs, C., Chatard, A., Desrichard, O., & Mugny, G. (Eds.) (2009). Social dynamics in judgment and performance in academic settings. *European Journal of Psychology of Education*, 24, 125-128.

Unpublished Monographs

Chatard, A. (nov. 2005). *La régulation des différences entre les femmes et les hommes: Une approche de psychologie sociale*. Université de Genève: Thèse de Doctorat n° 360.

Chatard, A. (nov. 2010). *Des stéréotypes au suicide: Approche expérimentale et intégrative dans le cadre de la théorie de la gestion de la terreur*. Université de Poitiers: Habilitation à Diriger des Recherches.

Manuscripts Under Review

Kesebir, P., Pyszczynski, T., Chatard, A., & Hirschberger, G. (2011). *Reliving history: A new approach to assessing the effects of world events on public opinion*. Manuscript under review.

Selimbegović, L., & Chatard, A. (2011). *When the thought of yourself nags you: How failure to attain cultural standards brings suicide on the fringe of consciousness*. Manuscript under review.

Selimbegović, L., Chatard, A., Guimond, S., & Sanitioso, R. B. (2011). *Explicit stereotype activation suppresses stereotype-consistent effects on recall and self-evaluation*. Manuscript under review.

Selimbegović, L., & Chatard, A. (2011). *Level of fear moderates message framing effects on breast self-examination intention and behavior*. Manuscript under review.

Working Papers

Chatard, A. & Selimbegović, L. (2011). *Feelings of failure predict implicit suicidal cognition*. Manuscript in preparation.

Chatard, A. & Selimbegović, L. (2011). *Warnings on airbrushed images prevent suicide-related cognitions*. Manuscript in preparation.

Chatard, A. et al. (2011). *Nostalgia for communism prevents morbid cognitions in Bulgaria and Russia*. Manuscript in preparation.

Selected Posters and Presentations

- Chatard, A. (2011). Failure and the motivation to escape the self. Paper to be presented at the *Geneva Motivation Lab*, Geneva, (Switzerland), December, 2011.
- Chatard, A. (2011). Escaping the self: When self-destructive thoughts flash through the mind. Poster accepted at the *General Meeting of the European Association of Social Psychology (EAESP)*, (Sweden), July, 2011.
- Chatard, A. (2011). Échapper à soi: lorsque l'idée du suicide traverse l'esprit. Papier présenté au *Centre de Recherche sur la Cognition et l'Apprentissage (CeRCA)*, Poitiers (FR), 14 avril 2011.
- Kesebir, P., Pyszczynski, T., Chatard, A., & Hirschberger, G. (2011). Studying history in the making: Assessing the effects of real-life events on public attitudes. Poster presented at the *Political Psychology Pre-Conference of the Annual Meeting of Society for Personality and Social Psychology*, San Antonio, TX, January, 2011.
- Chatard, A. (2010). Échapper à soi: lorsque l'idée du suicide traverse l'esprit. Papier présenté au *Colloque de Recherche de la Maîtrise en Psychologie*, Genève (Suisse), 11 novembre 2010.
- Chatard, A. (2008). Self-esteem as reflected in suicide rates in 38 nations. Paper presented at the *International Symposium of the Social Psychology Project of the Iris Hub*, Geneva (Switzerland), 18-19 June, 2008.
- Chatard, A. & Selimbegović, L. (2008). Culture, education, and prejudice: The political socialization of students in collectivist societies. Paper presented at the *31st Annual Scientific Meeting of the International Society of Political Psychology (ISPP)*, Paris (France), 9-12 July, 2008.
- Selimbegović, L. & Chatard, A. (2008). The intergenerational transmission of social dominance: the moderating role of attitudinal congruence within families. Paper presented at the *31st Annual Scientific Meeting of the International Society of Political Psychology (ISPP)*, Paris (France), 9-12 July, 2008.
- Selimbegović, L., Sanitioso, R. B., & Chatard, A. (2007). The biasing effect of stereotypes on autobiographical recall. Paper presented at the *9th European Social Cognition Transfer of Knowledge Conference*, September, 5-9, Brno, Czech Republic.
- Faniko, K., Lorenzi-Cioldi, F., Buschini, F., & Chatard, A. (2007). Affirmative action plans that assist women's mobility in Albania: the paradox of education. Paper presented at the International Summer School "*Crisis and Conflicts in Central and Eastern European States and Societies. Stumbling Blocks or Stepping Stones for Democratisation*", Warsaw, Poland 3-8 September 2007.
- Chatard, A. (2006) L'influence des stéréotypes sur le souvenir des performances scolaires. *Conférence donnée lors de la Cérémonie de Remise des Diplômes 2006*, FPSE, Université de Genève, 16.12.06.

- Chatard, A., Faniko, K., Mugny, G., & Quiamzade, A. (2006). La chute du communisme et la montée du capitalisme en Albanie: Implications pour les normes culturelles individualistes et collectivistes. *6ème Congrès international de psychologie sociale organisé par l'Association pour la Diffusion de la Recherche Internationale en Psychologie Sociale (ADRIPS)*, Grenoble (France), 30.08 - 2.09.06.
- Chatard, A., & Guimond, S. (2005). The effects of intragroup and intergroup comparisons on self-construal. *14th General Meeting of the European Association of Experimental Social Psychology (EAESP)*, Würzburg (Germany), 19 - 23.07.05.
- Chatard, A., Mugny, G., Quiamzade, A., & Faniko, K. (2005). Les effets de l'éducation: sélection ou socialisation? *Colloque Bi-Disciplinaire International*, Poitiers (France), 16-17.06.05.
- Chatard, A., (2005). Les effets de l'éducation sur les attitudes sociopolitiques des étudiants. *Conférence organisée dans le cadre du Diplôme d'Etudes Approfondies en Psychologie Sociale (DEAPS)*, Genève (Suisse), 10.03.05.
- Chatard, A., & Mugny, G. (2005). The social transmission of knowledge at the university: Teaching style and epistemic dependence. *9th Congress of the Swiss Society of Psychology*, Geneva (Switzerland), 29-30.09.05.
- Chatard, A., (2005). Les différences entre hommes et femmes: mythes ou réalités? Papier présenté dans le cadre du *Diplôme d'Etudes Approfondies en Psychologie Sociale (DEAPS)*, Genève (Suisse), 12.05.05.
- Chatard, A., & Guimond, S. (2003). Les stéréotypes de genre et l'orientation scolaire. *6ème Colloque international de psychologie sociale appliquée organisé par l'Association pour la Diffusion de la Recherche Internationale en Psychologie Sociale (ADRIPS)*, Clermont-Ferrand (France), 1 - 3.09.03.
- Guimond, S., Chatard, A., Duarte, S., & Dambrun, M. (2003). Group socialization and sex differences in social dominance orientation: Testing the invariance hypothesis. *26th Annual Scientific Meeting of the International Society of Political Psychology (ISPP)*, Boston (USA), 6-9.07.03.

Grants and Contract Research

- 2003 ~ 2004 Research fellowship from the *Programme Incitatif de Recherche en Education et Formation* for the project entitled: "The effects of education". Main applicants: Christian Baudelot and François Leclercq (Ecole Normale Supérieure, Paris). Personal grant ≈ 5'000 EUR.
- 2008 ~ 2010 Research Grant from the *Swiss National Science Foundation (FNRS n°100014-120626)* for the project entitled: "Thoughts about death and health: From cancer detection to suicide prevention". Main applicant: Armand Chatard (University of Geneva). Total grant = 283'000 CHF.

Teaching Experiences

- 2011 Lecture, *Social Psychology* (Course n° 751433),
Master Degree II, University of Geneva
Last Teaching Evaluation (*0 = Poor, 6 = Excellent*)
Course as a whole: 5.58 Instructor: 5.87
- 2011 Lecture, *Social Psychology* (Course n° 72114),
Master Degree I, University of Geneva
Last Teaching Evaluation (*0 = Poor, 6 = Excellent*)
Course as a whole: 5.50 Instructor: 5.66
- 2011 Seminars, *Introduction to Experimental Social Psychology* (Course n° 71120)
Bachelor Degree, University of Geneva
Last Teaching Evaluation (*0 = Poor, 6 = Excellent*)
Course as a whole: 5.68 Instructor: 5.81
- 2010 Lecture, *Social Psychology* (Course n° 751433),
Master Degree II, University of Geneva
- 2010 Lecture, *Social Psychology* (Course n° 72114),
Master Degree I, University of Geneva
- 2010 Seminars, *Introduction to Experimental Social Psychology* (Course n° 71120)
Bachelor Degree, University of Geneva
- 2009 Lecture, *Social Psychology* (Course n° 751433),
Master Degree II, University of Geneva
- 2009 Lecture, *Social Psychology* (Course n° 72114),
Master Degree I, University of Geneva
- 2009 Seminars, *Introduction to Experimental Social Psychology* (Course n° 71120)
Bachelor Degree, University of Geneva
- 2009 Guest Lecture, *Applied Psychology*,
Master Degree, University of Geneva
- 2008 Lecture, *Social Psychology* (Course n° 751433),
Master Degree II, University of Geneva
- 2008 Lecture, *Social Psychology* (Course n° 72114),
Master Degree I, University of Geneva
- 2008 Seminars, *Introduction to Experimental Social Psychology* (Course n° 71120)
Bachelor Degree, University of Geneva
- 2007 Lecture, *Social Psychology* (Course n° 751433),
Master Degree II, University of Geneva

- 2007 Lecture, *Social Psychology* (Course n° 72114),
Master Degree I, University of Geneva
- 2007 Seminars, *Introduction to Experimental Social Psychology* (Course n° 71120)
Bachelor Degree, University of Geneva
- 2006 Seminars, *Introduction to Experimental Social Psychology* (Course n° 71120)
Bachelor Degree, University of Geneva
- 2005 Seminars, *Introduction to Experimental Social Psychology* (Course n° 71120)
Bachelor Degree, University of Geneva
- 2003 Seminars, *Introduction to Experimental Social Psychology*, Bachelor Degree,
Clermont-Ferrand University

Current Courses (2011 ~ 2012)

- Master 2R – Social Cognition – Poitiers University
Master 1 – Experimental Existential Psychology (HMY1D27) – Poitiers University
Master 1 – Methodology - Survey (HMY2D16) – Poitiers University
Licence 3 – Change, Perception, & Attribution (H3Y5D02) – Poitiers University
Licence 1 – Influence & Group Processes (H1Y2D03) – Poitiers University

Academic Supervision and Jury Committees

- 2012 (*expected*) Filippou, D. (Master Thesis, Supervisor, Geneva University)
2012 (*expected*) Safarikova, T. (Master Thesis, Supervisor, Geneva University)
2011 Bernatz, G. (Master Thesis, Supervisor, Geneva University)
2011 Donnet, M. W. (Master Thesis, Supervisor, Geneva University)
2011 Epinay, D. (Master Thesis, Supervisor, Geneva University)
2010 Schaffhauser, L. (Master Thesis, Supervisor, Geneva University)
2010 Krasteva, D. (Master Thesis, Supervisor, Geneva University)
2010 Cantarella, M. (Master Thesis, Supervisor, Geneva University)
2010 Bakouri, M. (Master Thesis, Jury Committee, Geneva University)
2009 Konan, N' Dri P. (Doctoral Thesis, Supervisor, Geneva University)
2008 Moraru, A. (Master Thesis, Supervisor, Geneva University)
2008 Pittet, C. (Master Thesis, Supervisor, Geneva University)
2007 Campos Lopez, L. (Master Thesis, Supervisor, Geneva University)
2007 Carattini, L. (Master Thesis, Jury Committee, Geneva University)
2007 Giambonini, C. (Master Thesis, Jury Committee, Geneva University)
2006 Carron, B. (Master Thesis, Supervisor, Geneva University)
2006 Hierholtz-Donzé, J. (Master Thesis, Supervisor, Geneva University)
2006 Tio, E. (Master Thesis, Supervisor, Geneva University)

Editorial Responsibilities & Professional Services

- 2010 ~ Present Section Editor of *Social & Personality Psychology Compass* (Social Influence
Section: <http://socialpsychology-compass.com/social-influence/>)

- 2008 ~ 2010 Associate Editor of *Social & Personality Psychology Compass*
- 2009 Coeditor of a Special Issue for *European Journal of Psychology of Education*
- Since 2005 Ad-hoc reviewer for *Journal of Personality and Social Psychology*
 Ad-hoc reviewer for *Journal of Experimental Social Psychology*
 Ad-hoc reviewer for *British Journal of Social Psychology*
 Ad-hoc reviewer for *European Journal of Social Psychology*
 Ad-hoc reviewer for *Social & Personality Psychology Compass*
 Ad-hoc reviewer for *Motivation & Emotion*
 Ad-hoc reviewer for *Asian Journal of Social Psychology*
 Ad-hoc reviewer for *Journal of Applied Social Psychology*
 Ad-hoc reviewer for *Basic & Applied Social Psychology*
 Ad-hoc reviewer for *Scandinavian Journal of Psychology*
 Ad-hoc reviewer for *Sex Roles*
 Ad-hoc reviewer for *European Journal of Psychology of Education*
 Ad-hoc reviewer for *Année Psychologique*
 Ad-hoc reviewer for *Revue Internationale de Psychologie Sociale*
 Ad-hoc reviewer for *Psychologie Française*
- 2006 ~ 2010 Assistant to the Editor: *Revue Internationale de Psychologie Sociale*
- 2010 Reviewer for *Agence d'Evaluation de la Recherche et de l'Enseignement Supérieur (AERES)*
- 2011 Reviewer for *Fonds de Recherche du Québec - Société et culture.*

References

Pr. *Serge Guimond* (PhD Supervisor)
 University of Clermont-Ferrand
 LAPSCO 34 av. Carnot
 63037 Clermont-Ferrand Cedex
 FRANCE
 serge.guimond@univ-bpclermont.fr

Pr. *Fabio Lorenzi-Cioldi* (PhD Supervisor)
 University of Geneva
 FAPSE UNI MAIL
 40, Bd du Pont-d'Arve, 1211 Genève 4
 SWITZERLAND
 Fabio.Lorenzi-Cioldi@unige.ch

Pr. *Jean-Claude Croizet* (Habil. Mentor)
 University of Poitiers
 CeRCA UMR CNRS 6234
 5 rue Théodore Lefebvre
 86000 Poitiers
 FRANCE
 jean-claude.croizet@univ-poitiers.fr

Pr. *Tom Pyszczynski* (Collaborator)
 University of Colorado,
 Department of Psychology,
 1420 Austin Bluffs Pkwy,
 Colorado Springs, CO 80918
 USA
 tpyszczynski@uccs.edu